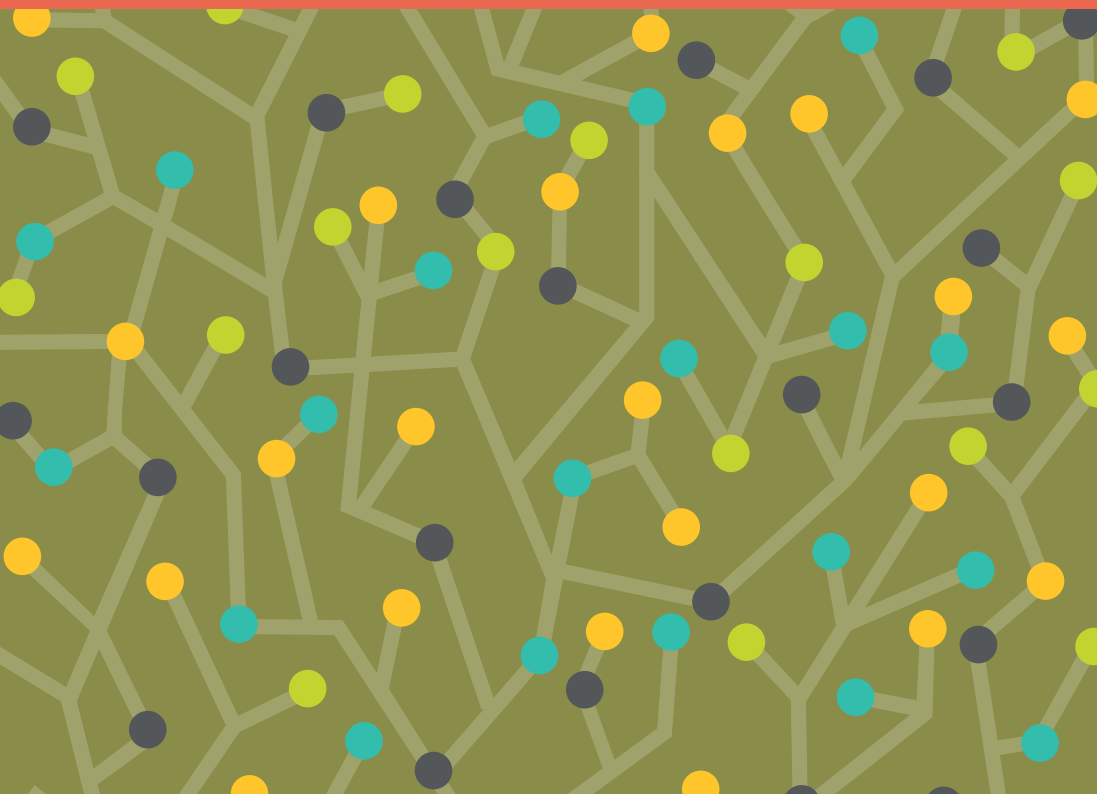




Transition Resource Guide

FROSTIG SCHOOL TRANSITION DEPARTMENT



971 North Altadena Drive
Pasadena, CA 91107
626.791.1255
frostigschool.org

At Frostig School, We Are Committed to Preparing Students For Success.

This guide was prepared in order to share information with students and families at Frostig as well as those in the community who are seeking support in finding success after high school. All programs at Frostig use the Success Attributes model as a framework to facilitate understanding of skills necessary for success in adulthood. The Success Attributes represent a set of skills that were identified by a 20-year longitudinal study conducted by The Frostig Center with former Frostig Students. We work to instill these values and develop these skills in students at all levels and at every age. For more information on the Success Attributes studies and corresponding literature and resources, please visit our website at www.frostig.org.

The Success Attributes are:

- **Self –Awareness:** Recognizing one’s strengths and weaknesses and matching these to a particular career path or life activities. Self-awareness also involves the ability to develop understanding and acceptance of one’s learning differences and challenges.
- **Proactivity:** Engaging in the world and having a sense of control over one’s life decisions. Proactivity includes taking responsibility and ownership of one’s actions, and understanding one’s role in both positive and negative life circumstances.
- **Perseverance:** Working through difficulties without giving up, while also knowing when to be flexible and shift one’s goals.
- **Goal-Setting:** Identifying realistic goals and being able to break down the steps necessary to achieve them.
- **Use of Support Systems:** Reaching out for help as needed, self-advocating, and not over-relying on support. Being able to identify the right person to ask in a particular situation.
- **Emotional Coping Strategies:** Developing ways to manage strong feelings so they don’t get in the way of achieving one’s life goals. Managing stress specifically related to learning challenges is also important.

FrostigBeyond

In addition, Frostig provides transition services to young adults ages 16-24 through our post-secondary program, Frostig Beyond. Launched in the fall of 2014, this program provides individualized services to assist teens and young adults in reaching their post-secondary goals. Frostig Beyond supports students in the three main areas of transition: Education & Training, Employment and Independent Living. Services are available on the Frostig campus or out in the community as needed by each participant. A flexible array of services is available. Please contact us at (626) 791-1255 or email jennifer@frostig.org for further details.

Guiding Principles for Success in Transition

These Guiding Principles were collaboratively developed by the Frostig School team in an effort to provide concrete suggestions to parents on how to help facilitate the development of Success Attributes in our students.

Allow struggle to build strength.

It is so tempting to want to save our kids, especially when they struggle in many areas. But they have to “exercise this muscle” to face future challenges. Look for opportunities to engage your child or young adult in problem-solving, working through challenges, and changing course when necessary.

Chores for everyone!

Developmentally appropriate responsibilities can provide so much opportunity for growth. By having consistent responsibilities at home your child or young adult can: learn important independent living skills, develop a sense of accomplishment, contribute to the family, earn rewards or money toward desired items, and form the foundation of their work ethic.

We all have our stuff.

If you have a child with a disability or challenge, it is important that you create a culture in your family where challenges are accepted and differences are celebrated. Encourage open discussions around difficulties and help your child or young adult set realistic goals where they can find success.

Turn interests into opportunities.

Pay close attention to what motivates your child or young adult. How do they like to spend their time? What do they talk about? What do they ask for when they want something? Support their interests to help them identify goals for their future.

Break down what happens behind the scenes.

So much happens for kids as if by magic. The lunch box appears, fully stocked and ready to go. They get whisked away to doctor’s appointments and dentist visits. They arrive at movies on time, play dates are scheduled, and of course all the bills are paid on time. Find ways to involve your child or young adult in these processes.

Ask caring questions- about others.

Look for opportunities to bring perspective-taking into your everyday conversations. Use TV and movies to ask what a particular character is thinking or feeling, or ask them why they think a child you see in the community might be crying. This will give them practice for situations that are more personal to them.

Encourage new experiences.

Our kids love their comfort zones. The more opportunities your child or young adult has outside their regular school and home routine the more chances they have to develop new skills. This also is huge in preparing them for the future if they go to a different school and when they graduate.

Let the world in.

Help your child or young adult to become informed about what is going on in our community and in the world. Encourage discussion about cultural issues and current events. Don’t forget to ask what they think.

Contact Information:

For further information on any of our programs including Frostig School, Professional Development, and Frostig Beyond, please contact us.

Any of the following individuals can be reached at 626.791.1255 and will be happy to assist you.

Dean Conklin, Executive Director

dean@frostig.org

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A note from the Frostig Transition Team:

This resource guide was compiled for the purpose of gathering a comprehensive (though certainly not exhaustive) collection of resources for transition aged teens and young adults. Information regarding the programs herein was collected from promotional materials for each program. This information is provided for parents and students as a resource, not as a referral. Students and families are encouraged to conduct their own additional research including setting up tours and meetings with program representatives in order to evaluate any programs of interest and to find the appropriate program. Another great way to evaluate programs is to ask to speak to participants and/or parents of current or former participants of the program, if this is an option. The Frostig Center and its employees do not endorse any of the non Frostig programs, resources or organizations provided in this guide.

This guide was first created by Rita Zobayan, and has been updated by the Frostig transition team with extra help from graduate social work interns Iveta Petrosyan and Casey Roberts from California State University at Northridge. The information herein is ever-changing and necessitates continuous updates. Please send suggestions or edits to jennifer@frostig.org.

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State and Federal Agencies and Programs

2-1-1 L.A. County Help Line

2-1-1 is a free and confidential service that helps people across North America find the local resources they need, 24 hours a day, seven days a week.

www.211.org

California Conservation Corps (ages 18-25)

The California Conservation Corps is a state agency that puts together young people and the environment, to the benefit of both. Corps members (young men and women between the ages of 18 and 25) - Sign up for a year of working outdoors to improve California's natural resources. They also assist with emergency response systems including: fighting fires, floods, earthquakes and pest infestations.

www.ccc.ca.gov

California Job Bank

Search the full-service employment center to view and find job openings, create and post résumés, look for training, and much more.

www.caljobs.ca.gov

California Postsecondary Education Commission

The Commission maintains a data system which includes over 30 years of aggregated data and longitudinal, unitary data from the public postsecondary segments from the last 15 years. These data are used by staff for audit and evaluation of student progress in postsecondary education and to make projections and recommendations for future planning. These data have been aggregated and combined and are the source of the data available through the website.

www.cpec.ca.gov

California Work Source

There are a variety of Workforce Centers operated by Los Angeles County. They are fully accessible and successfully serve persons with disabilities. The centers serve hundreds of individuals and have done very well in placing a good number of people from this population in subsidized employment

<http://ewddlacity.com/index.php/employment-services/adults-age-24-and-older/worksource-centers>

Career Onestop: Pathways to Career Success

Find career, training and job search resources just for you.

www.careeronestop.org

Department of Developmental Services - Regional Center

The California Department of Developmental Services is the agency through which the State of California provides services and supports to individuals with developmental disabilities. These disabilities include intellectual disability, cerebral palsy, epilepsy, autism and related conditions. Services are provided through state-operated developmental centers and community facilities, and through contracts with 21 nonprofit regional centers. The regional centers serve as a local resource to help find and access the services and supports available to individuals with developmental disabilities and their families.

www.dds.ca.gov

Department of Industrial Relations (DIR) Young Workers Website

Each year, California teens enter the workforce through summer jobs or part-time employment. However, many teens are unaware of their employment rights and the possible hazards that they can encounter in the workplace. The California Department of Industrial Relations (DIR) and the California Commission on Health and Safety and Workers' Compensation (CHSWC) recognize these dangers and are dedicated to ensuring that ALL teens have a healthy and positive work experience.

www.dir.ca.gov/YoungWorker/YoungWorkersMain.html

Department of Labor - Job Corps (Ages 16-24)

At Los Angeles Job Corps, students receive the skills needed to succeed in today's workforce, at no cost to them or their families! If you are looking for a better quality of life and are willing to dedicate yourself to our life changing program, Los Angeles Job Corps is the place for you!

losangeles.jobcorps.gov

www.bls.gov/ooh/ (Occupational Outlook Handbook)

Department of Mental Health (L.A. County office)

Mental health services provided here include assessments, case management, crisis intervention, medication support, peer support and other rehabilitative services. Services are provided in multiple settings including residential facilities, clinics, schools, hospitals, county jails, juvenile halls and camps, mental health courts, board and care homes, in the field and in people's homes. Special emphasis is placed on addressing co-occurring mental health disorders and other health problems such as addiction.

<https://dmh.lacounty.gov/>

Department of Rehabilitation (DOR)

The California Department of Rehabilitation (DOR) is an employment and independent living resource for people with disabilities.

www.dor.ca.gov

Disability Information

U.S. federal government website for information on disability programs and services nationwide.

www.disability.gov

Employment Development Department (EDD)

The Employment Development Department (EDD) is one of the largest state departments with employees at hundreds of service locations throughout the state. For more than 70 years, we have connected millions of job seekers and employers in an effort to build the economy of the Golden State. EDD Programs include: Unemployment, State Disability Insurance, Jobs and Training, Payroll Taxes and Labor Market Information .

www.edd.ca.gov

Selective Service Registration

Agency Mission: "To furnish manpower to the Defense Department during a national emergency, to manage alternative service for men classified as conscientious objectors, and to register, with only a few exceptions, all male U.S. citizens and male immigrants residing in the United States who are ages 18 through 25."

www.sss.gov

Social Security Administration

The Social Security and Supplemental Security Income disability programs are the largest of several Federal programs that provide assistance to people with disabilities. While these two programs are different in many ways, both are administered by the Social Security Administration and only individuals who have a disability and meet medical criteria may qualify for benefits under either program.

www.ssa.gov

Ticket to Work Program

Ticket to Work is a free and voluntary program that can help Social Security beneficiaries go to work, get a good job that may lead to a career, and become financially independent, all while they keep their Medicare or Medicaid. Individuals who receive Social Security benefits because of a disability and are age 18 through 64 probably already qualify for the program.

www.ssa.gov/work

Legal and Advocacy Resources



"Bet Tzedek (Los Angeles)

Provides free, expert legal advice and representation to low-income residents of Los Angeles County. Bet Tzedek offers a variety of specialized programs and services for adults with intellectual/developmental disabilities (I/DD), their families and caregivers.

www.bettzedek.org



"Disability Rights California

For assistance navigating the process to receive services through the Department of Rehabilitation, Regional Center, Social Security Income and other disability related assistance. www.disabilityrightsca.org

Selected Local Community Colleges

(Los Angeles Community College District)



Los Angeles Pierce Community College (Woodland Hills)

www.piercecollege.edu

Special Services: 818.719.6430

www.piercecollege.edu/offices/special_services/

Los Angeles Mission College (Sylmar)

www.lamission.edu

Disabled Student Programs and Services (DSPS): 818.364.7732

www.lamission.edu/dsps/

Los Angeles Valley College (Van Nuys)

www.lavc.edu

Services for Students with Disabilities (SSD): 818.947.2681

www.lavc.edu/ssd/index.aspx

Los Angeles City College

www.lacitycollege.edu

Office of Special Services (OSS): 323.953.4000 ext. 2270

www.lacitycollege.edu/services/oss/index.html

East Los Angeles College (Monterey Park)

www.elac.edu

Diverse abilities Support Program and Services (DSP&S):

323.265.8787

www.elac.edu/currentstudents/studentsservices/dsps/index.htm

Los Angeles Trade-Technical College (Downtown Los Angeles)

www.lattc.edu

Disabled Students Programs and Services (DSPS): 213.763.3773

www.college.lattc.edu/counseling/dsps/

Los Angeles Southwest College

www.lasc.edu

Disabled Students Programs and Services (DSPS): 323.241.5480

www.lasc.edu/dsps/

Los Angeles Harbor College

www.lahc.edu

Special Programs and Services: 310.233.4629

www.lahc.edu/studentsservices/sps/index.html

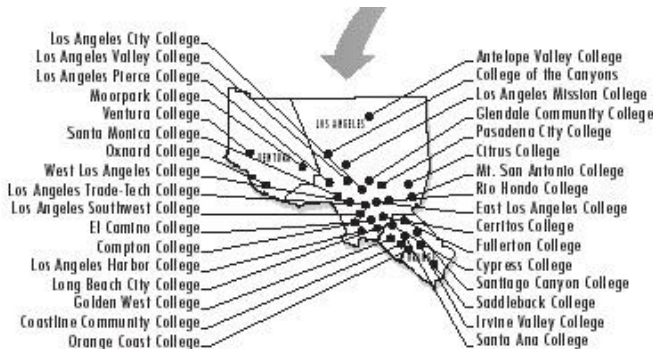
West Los Angeles College (Culver City)

www.wlac.edu

Disabled Students Programs and Services (DSPS): 310.287.4450

www.wlac.edu/dsps/index.aspx

Other Selected Local Community Colleges



Community College Chancellor's Office

(links to all 110 community colleges)
www.cccco.edu

Northern Los Angeles Region

Antelope Valley College (Lancaster) www.avc.edu
 Office for Students with Disabilities: 661.722.6300
www.avc.edu/student-services/osd

Southern Los Angeles Region

Cerritos College (Norwalk) www.cerritos.edu
 Disabled Student Programs and Services (DSPS): 562.860.2335
www.cms.cerritos.edu/dsps

El Camino College (Torrance) www.elcamino.edu
 Special Resource Center: 310.660.3295
www.elcamino.edu/student-services/student-services/src

Long Beach City College www.lbcc.edu
 Disabled Students Programs and Services (DSPS): Liberal Arts Campus
 562.938.4558 & Pacific Coast Campus 562.938.3921
www.lbcc.edu/DSPS

East Los Angeles Region

Citrus College (Glendora) www.citruscollege.edu
 Disabled Students Programs and Services (DSPS): 626.914.8675
<http://www.citruscollege.edu/stdntsrvc/dsps/Pages/default.aspx>

Glendale Community College www.glendale.edu
 Disabled Student Programs and Services (DSPS):
 818.240.1000 ext. 5905
www.glendale.edu/students/student-services/disabled-student-programs-services

Mount San Antonio College (Walnut) www.mtsac.edu
 Accessibility Resource Centers for Students (Formerly DSP&S):
 909.274.4290
www.mtsac.edu/dsps/index.html

Pasadena City College www.pasadena.edu
 Disabled Student Programs and Services (DSP&S): 626.585.7127
www.pasadena.edu/academics/support/dsps/index.php

Rio Hondo College (Whittier) <https://www.riohondo.edu/>
 Disabled Students Programs and Services (DSPS): 562.908.3420
www.riohondo.edu/dsps

Riverside Community College www.rcc.edu
 Disability Resource Center (DRC): 951.222.8060
www.rcc.edu/services/disabledstudents/Pages/_dsps_home.aspx

Western Los Angeles Region

Santa Monica College www.smc.edu
 The Center for Students with Disabilities: 310.434.4684
www.smc.edu/StudentServices/DisabilityResources/Pages/default.aspx

Moorpark College www.moorparkcollege.edu
 Accessibility Coordination Center & Educational Support Services
 (ACCESS): 805.378.1461
www.moorparkcollege.edu/departments/student-services/access

Ventura College www.venturacollege.edu
 Disabled Students Programs and Services (DSP&S/EAC):
 805.289.6300
www.venturacollege.edu/departments/student-services/disabled-students-programs-services-dspseac

Job Training and Supported Employment



Ability First

Works with Regional Center clients. Helps individuals with physical and developmental disabilities reach their full potential throughout their lives. Offers a broad range of employment, recreational and socialization programs and operates 12 accessible residential housing complexes.

www.abilityfirst.org



Advance LA (Sherman Oaks)

Provides comprehensive and individually designed support services to post-high school students with Autism Spectrum Disorder, Asperger's Disorder, ADHD and other Learning Differences. Life skills coaching in time management, self-advocacy, social skills, money management, personal hygiene, transportation, and independent living skills.

www.advancela.org



Adults with Disabilities (Pasadena City College)

Improving upon existing workforce skills and adding new ones through the courses offered with this program for adults with disabilities. These courses provide people with a foundation of basic skills that help with both the direct and indirect workplace skills that are necessary for getting and keeping a job.

<https://pasadena.edu/academics/divisions/noncredit/our-programs/adults-with-disabilities.php>



Anthesis, Formerly Pomona Valley Workshop (PVW) (Montclair)

Offers Adult Development Center, Work Program, Support Employment Services and Anthesis Autism Services. Works with Regional Center and Department of Rehabilitation clients.

www.pwvonline.org



Best Buddies (Los Angeles)

Best Buddies Colleges pairs people with intellectual and developmental disabilities in one-to-one friendships with college students. In the past, individuals with intellectual and developmental disabilities have not had the opportunity to have friends outside of their own environment. Best Buddies Jobs continues the integration of people with intellectual disabilities into the community through supported employment. The program helps individuals attain and maintain jobs of their own choosing by providing ongoing support and training, enabling people with intellectual disabilities to earn an income, pay taxes, and work in an environment alongside others in the community.

<https://www.bestbuddies.org/california>



Build Industries (Burbank and San Fernando)

For Regional Center clients only. The Work Activity Program teaches students vocational skills and a strong work ethic, while earning a paycheck. The Supported Employment Program assists clients in acquiring employment in the community through job development, and once employment is obtained the SEP program will provide a job coach to ensure job retention. The Independent Living Skills Program is designed to assist consumers in developing the necessary skills for independent living through financial counseling, cooking instruction, travel training, independent living placements, etc.

<https://www.buildindustries.com/about-us/disability-services>



California Foundation for Independent Living Centers (Statewide)

Independent Living Centers (ILCs) are run and controlled by persons with disabilities. They are non-residential, community-based centers where people with disabilities can receive assistance with a variety of daily living issues, independent living skills training, housing referrals, and learn the skills they need to take control of their lives from people who have had similar experiences living with a disability. The centers serve people with all types of disabilities.

www.cfilc.org



City Community Services

Works with Regional Center clients in metropolitan Los Angeles, San Gabriel Valley, San Fernando Valley, and parts of Ventura. CITY provides a wide variety of services from job placement, independent living skills, mobility training services and supported employment services, all of them emphasizing community integration. www.citycommunityservices.org



Community Advocates for People's Choice (Whittier)

Works with Regional Center clients. Provides supported employment, supported living, and community inclusion services for individuals with disabilities. www.capcinc.org



Easter Seals of Southern California

Works with Regional Center and Department of Rehabilitation clients. Provides Adult Day, Residential, Employment Services/WorkFirst, Independent Living Skills, Individual and Family Support Services. www.SouthernCal.EasterSeals.com



Exceptional Minds (Sherman Oaks)

Provides young adults on the autism spectrum with customized instruction and hands-on experience to earn a living in the fields of multi-media, computer animation and post production. www.exceptionalmindsstudio.org



Family, Adult and Child Therapies (Santa Monica & Encino)

F.A.C.T. offers numerous transitions programs, including Generating All Possibilities, Transitional Independent Living Program, Emerging Leaders, and Weekend Roundabouts. The programs are designed to support individuals in building a sense of self determination and personal preference through life experiences and laying a strong foundation for "bridging the gap" as they transition into independence. www.FactFamily.org



Foothill Vocational Opportunities (FVO Solutions, Inc.)

(Pasadena)
Provides a range of vocational services designed to provide disabled individuals and their families opportunities for vocational and personal growth. The Work Training Services and Community Supported Employment Program are focused on providing the greatest opportunity for involvement in the community. <https://www.fvosolutions.com/Home%20Page>



The Help Group - Bridgeport Vocational Education Center (Van Nuys)

Bridgeport Vocational Education Center is a unique learning environment for young adults with special needs ages 18 to 22 where they can develop and master the critical skills necessary for a successful transition from school to adult independence. <https://www.thehelpgroup.org/school/bridgeport-vocational-education-center/>



Inclusion Films (Burbank)

Inclusion Films Workshop is a two-phase practical program. Our goal is to provide developmentally disabled adults with an entry-level working knowledge of film production. Our curriculum offers students real-world experience. At the conclusion of each semester, students will work as a team to create and produce a short thesis film. After completing the program, the most qualified and successful students may be invited to work join our micro-enterprise, Team Diversity Media. Together we will work on production projects for clients in the community. Works with Regional Center clients. www.inclusionfilms.com



Independent Living Center of Southern California

Empowering persons with disabilities to seek an individual path to independence.

www.ilcsc.org



Institute for the Redesign of Learning - Almansor Center (South Pasadena)

Offers transitions, adult services, supported employment and job placement services. The Transition and Adult Services Program is vendored through the Eastern Los Angeles Regional Center and serves clients from surrounding Regional Centers as well. The Supported Employment and Job Placement Program is vendored through the California Department of Rehabilitation and the Eastern Los Angeles Regional Center and serves clients from surrounding Regional Centers as well.

www.redesignlearning.org



Jay Nolan Community Services

With locations in Mission Hills, Palmdale, La Crescenta and San Jose, Jay Nolan Community Services provides support for individuals with Autism Spectrum Disorder and other Developmental Disabilities to live fulfilling lives as members of the community by providing Enhanced Support Services, Resource and Training Center, Family Support Services, Employment Support and Supported Living Services. Works with Regional Center and private pay clients.

www.jaynolan.org



Lincoln Training Center (South El Monte)

The mission is to foster independence and improved quality of life for individuals with disadvantages or developmental disabilities. Provides Transition Partnership Program, Habilitation, Vocational Rehabilitation-Work Activity Program (VR-WAP), Supported Employment and Client Counsel.

www.lincolntc.org



Parents' Place Family Resource and Empowerment Center (West Covina)

Provides information and education to improve knowledge so parents, caregivers, and professionals can become empowered, allowing them to advocate for their children more effectively. Information is provided through the Warm Line, educational workshops, Parent Information Packets, referrals to local and national resources, access to information on the Internet, at our annual Information Fair & Festival, and meeting one-on-one with a resource parent.

www.parentspplacefrc.com



PathPoint (Pasadena)

Provides employment, day services and assisted living programs for people with developmental disabilities and foster youth, as well as others. Works with Regional Center and Department of Rehabilitation clients.

www.pathpoint.org

San Gabriel Valley Training Center

San Gabriel Valley Training Center (Covina & La Puente)

Serves adults with vocational and social disabilities by providing traditional and innovative programs, developmental and vocational rehabilitation services that will maximize their social and vocational potentials, provide community educational programs which will enhance the communities' understanding and acceptance of the programs, and promote their recognition and integration as functional members of the community. Works with Regional Center and Department of Rehabilitation clients.

www.sgvtc.com



Service Center for Independent Life

Empower people to live an independent life with free services such as assistive technology coordination, advocacy, transition assistance, computer skills training, resume building, SSI benefits help and more.

www.scil-ilc.org



Southeast Center for Independent Living

(Pasadena, Downey, East Los Angeles)

Develops comprehensive programs, responding to the needs of the disability community, enabling them to lead healthy, independent, and productive lives. Most services are provided free of charge to all persons with disabilities. Works with Department of Rehabilitation clients.

www.scrs-ilc.org



California Apprenticeship Coordinators Association

(Statewide)

Training in 45 different apprenticeships

www.calapprenticeship.org



Tierra Del Sol (Sunland-Tujunga)

Mission is to serve our communities by empowering individuals with developmental disabilities to realize their greatest human potential, become as independent as possible within their families and to become productive and valued citizens. Instruction is in a wide variety of vocational areas, employment training, adult life skills, social/recreational and artistic expression. Works with Regional Center and Department of Rehabilitation clients. Nexus program serves students on local college campuses including Pierce College, LA Valley College, Cal State Northridge and Mission College.

www.tierradelsol.org



Where Hope is Hard at Work

Villa Esperanza Services (Pasadena)

Offers Adult Day, Vocational, Employment and Transitional, Residential, Independent Living Skills, Care Management Outreach, Integrated Work Programs, Speech and Language Services and Music Therapy. Works with Regional Center and Department of Rehabilitation clients.

www.villaesperanzaservices.org



Westview Services, Inc. (throughout Southern California)

Provides day, community transitions and employment programs. More than 500 employees serve about 2000 clients in 30 programs, each driven by our mission of enriching the daily lives of people through services designed to realize their potential. Works with Regional Center and Department of Rehabilitation clients.

www.westviewservices.org

Selected Specialty/Trade/Technical/ Vocational Schools and Programs

- Many community colleges have extensive vocational/trade programs. It is highly advised to use caution when choosing a program and research whether or not the program has the appropriate accreditations to help you reach your goals. Many of the programs listed below are private institutions.
- The US Department of Education has a webpage dedicated to students looking to attend career colleges/technical schools. It includes information on how to choose a school, questions to ask, and paying for your education, etc. The website is www.ed.gov/students/prep/college/consumerinfo/index.html.
- California also has the Bureau for Private Postsecondary Education, which is dedicated to regulating private and vocational post-secondary education. The website is www.bppve.ca.gov. California's directory of vocational schools is: www.california-vocational-schools.com.

Abram Friedman Occupational Center

(Downtown Los Angeles)

Automotive Technology, Barbering/Cosmetology, Business Education, Child Care Careers, Construction/Building Trades, Electronics/Computer Technology, Graphic Communications, Health Careers, Locksmith Careers, and Photovoltaic.
www.afoc.edu

American College of Healthcare Executives

www.healthmanagementcareers.org

AmeriCorps (Must be at least 18 years old to participate)

www.americorps.gov

Art Institute of California (Formerly California Design

College – Hollywood

www.artinstitutes.edu/hollywood (Hollywood)

California Careers (Information, Resources, Self-Assessments)

www.californiacareers.info

California Institute of the Arts (Valencia)

www.calarts.edu

Carrington College Previously Western Career College

(Multiple locations)

Dental, medical, legal, veterinary, drafting and graphic design careers
www.carrington.edu

Charter College (Formerly Clarita Career College - Lancaster, Long Beach, Oxnard)

Business, Health Care, Dental Care, Criminal Justice, Technical Graphics / CAD, Paralegal / Legal Assistant, and Information Technology careers.
www.chartercollege.edu

Columbia College of Film, Television and Media Arts

(Hollywood)

www.columbiacollege.edu

Concorde Career Colleges (Multiple Locations)

Health and Medical Careers

www.concorde.edu

DeVry University (Multiple Locations)

Business, Engineering, Health, Education, and Media Arts Careers.
www.devry.edu

East Los Angeles Skills Center

This is a full-time Employment Preparation and Training Center operated by the Los Angeles Unified School District's Division of Adult and Career Education. It provides short-term vocational training.
www.eastlaskillscenr.org

Exceptional Minds

A non-profit animation and visual effects school and studio for young adults on the Autism Spectrum.
www.exceptionalmindsstudio.org

Fashion Institute of Design and Merchandise

(Los Angeles)

www.fidm.edu

Gemological Institute of America (Carlsbad)

Offer gem and jewelry education

www.gia.edu

Laguna College of Arts and Design

www.lcad.edu

Los Angeles Film School (Hollywood)

www.lafilm.edu/

Metropolitan Skills Center (Downtown Los Angeles)

This is part of the Los Angeles Unified School District Division of Adult and Career Education. It provides career, industrial and vocational training

www.cde.ca.gov/SchoolDirectory/details?cdscode=19647336096887

Mt. Sierra College (Monrovia)

Information technology; business; telecommunications; media arts careers

www.mtsierra.edu

Musician's Institute (Hollywood)

www.mi.edu

National Polytechnic College (Commerce)

Medical, health, criminal justice, accounting and office management.
www.npcollege.edu

New York Film Academy (Universal City)

www.nyfa.com

North-West College (Multiple locations)

Medical, health and dental careers

www.nw.edu

Pasadena City College - Culinary Arts Program

www.pasadena.edu/academics/degrees-and-certificates/certificates-of-achievement/culinary-arts.php

Paul Mitchell School - Hair and beauty

www.paulmitchell.edu

Success Education Colleges

Health and Medical Careers

www.success.edu

West Coast University (Los Angeles, Ontario and Orange County)
Health and medical careers
www.westcoastuniversity.edu

Regional Occupation Centers (ROP)

ROP is a public vocational program that provides high school students 16 years of age and older and adult students, with valuable career and technical education. The goals of ROP are for students to be able to (1) enter the workforce with skills and competencies to be successful, (2) pursue advanced training in postsecondary educational institutions, or (3) upgrade existing skills and knowledge.
www.cde.ca.gov/underreview.asp?pageid=386634

- **East San Gabriel Valley Regional Occupation Center and Career Technical Center** (West Covina) Provides high school and adult students with the technical skills required for particular jobs. Community-based internships, in local business and industry sites, are offered in many classes. Every course offers a unit on employment-seeking skills, which includes the job application, resume, and interview preparation.
www.esgvrop.org
- **East Los Angeles Occupational Center**
Part of Los Angeles Unified School District's Division of Adult and Career Education. Offers a combination of ROP and Skill Center.
www.eastlaservicearea.org
- **North Valley Occupational and Aviation Center** (Mission Hills)
This is a full-time Regional Occupational Center operated by the Los Angeles Unified School District's Division of Adult and Career Education. Provides short-term vocational, technical and health training and assistance in job placement
www.nvoc.org
- **Southern California Regional Occupational Center** (Torrance) Offers career technical education programs in courses such as Agriculture & Natural Resources, Art/Media and Entertainment, Engineering, Technology and Industrial Trades, Finance and Business, Health Science and Medical Technology, Public and Consumer Services
www.scroc.com
- **West Valley Occupational Center** (Woodland Hills)
This is a full-time Regional Occupational Center operated by the Los Angeles Unified School District's Division of Adult and Career Education. Provides short-term vocational, technical and health training and assistance in job placement
www.wvoc.net

Residential Independent Living Programs

College Internship Program (CIP) (Berkeley, CA, Long Beach, CA, and in FL, IN, MA, & NY)
Our Mission is to inspire independence and expand the foundation on which young adults with Asperger's, ADHD and other Learning Differences can build happy and productive lives. CIP is one of the most comprehensive programs in the world for young adults on the autism spectrum and with learning differences. The CIP program focuses on real-life skills in areas of social thinking, executive functioning, sensory processing and wellness. Each student's vision and goals are explored and help determine their services and supports. Residential apartment living support prepares students for independent living. College/Certification Track – Attend a local college, university or vocational program with CIP's support and direction. Career Skills Training & Employment Program - Take part in C-STEP, CIP's career development track offering hand-on, small group classes and more extensive internship and job positions. Visual & Performing Arts Track – Pursue CIP's Visual & Performing Arts Program offering small group classes aimed at developing a career in the visual and performing arts fields.
www.cipworldwide.org

College Living Experience (CLE) (Austin, TX, Chicago, IL, Costa Mesa, CA, Monterey, CA, Denver, CO, Fort Lauderdale, and Washington D.C.)

College Living Experience is a program designed to help students with learning disabilities transition into a life full of opportunity, independence and success. Finding the right college program for students with autism spectrum disorders, Asperger's, nonverbal learning disorder, ADD/ADHD and other learning disabilities is vital for a college student's transition into independent adulthood. The right program should provide support for each student's unique needs and goals.

With the help of College Living Experience (CLE), young adults with learning disabilities are experiencing independence as college students. College Living Experience helps special needs students attend universities, community colleges and technical and vocational schools near one of the six CLE locations across the country. Vendored with Regional Center.
www.experiencecle.com

Riverview School (East Sandwich, MA)

Riverview School offers programs for students with complex language, learning and cognitive challenges. The Middle/Secondary School serves adolescents ages 11-18, and the Getting Ready for the Outside World (GROW) Transition Program serves young adults ages 18-22. Also offer a 5-week Summer Program for students in both age groups.
www.riverviewschool.org/page

Bancroft (Haddonfield, NJ)

Bancroft offers a wide range of state-of-the-art services to children and adults with autism, developmental disabilities, brain injuries and other neurological impairments. Services include educational, vocational, residential, rehabilitation and therapeutic interventions based on the individual needs of each person the organization serves.
www.bancroft.org

Casa de Amma (San Juan Capistrano, CA)

We nurture the abilities and independence of people with learning challenges by providing a broad spectrum of residential, vocational and educational opportunities in a responsive and caring environment.

Casa de Amma is a planned, supported living community that provides services to enhance the overall independence of residents while providing the structure necessary to promote safety, health and well-being.

www.casadeamma.org

Institute for Collegiate and Career Studies (ICCS Program) (Maplebrook School in Amenia, NY)

Postsecondary programs with The Institute for Collegiate & Career Studies and the Transitional Living Center at Maplebrook for students ages 18-21 who learn differently.

www.maplebrookschool.org/academics/post-secondary-program

Chapel Haven (New Haven, CT) and Chapel Haven West (Tucson, AZ)

Chapel Haven is a unique place. We are the country's only combined state-accredited special education facility and independent living facility for adults with cognitive disabilities. Provides life skills, education, employment, supported living, community life and recreation programs for individuals with developmental and social disabilities.

www.chapelhaven.org

Family, Adult and Child Therapies (F.A.C.T.) (Various L.A. locations)

F.A.C.T. offers numerous transitions programs, including Generating All Possibilities, Transitional Independent Living Program, Emerging Leaders, and Weekend Roundabouts. The programs are designed to support individuals in building a sense of self determination and personal preference through life experiences and laying a strong foundation for "bridging the gap" as they transition into independence.

www.factfamily.org

Foundation for Independent Living (Coconut Creek, FL)

The Foundation is a private, not-for-profit, community-based independent residential living program for adults with learning disabilities. We offer personalized independent life skills training, coaching and support. Vocational training, job support services and job placement services are utilized.

www.filinc.org

Horizons School (Birmingham, AL)

The Horizons School offers a non-degree postsecondary program specifically designed to facilitate personal, social and career independence for students with mild learning disabilities and other mild handicapping conditions. Classes in personal, social and career development are offered within a two-year program. The third year is the community transition program.

www.horizonsschool.org

Independence Center (Los Angeles, CA)

Independence Center is a mainstreamed transitional residential program for young adults (18-30) with learning disabilities. The Independence Center Residential Program provides the structure needed for those young adults making their initial transition to independent living or for those who have been in other programs but still need full support services. Daily living skills instruction is provided in individual and group settings. Transition phase of the Independence Center program is the next step for the young adult who needs less supervision and is employed. Here the young adult will live in his or her

own apartment and has the opportunity, after discussion with staff, of deciding which parts of the program should remain mandatory and which can become optional.

www.independencecenter.com

Jespy House (South Orange, NJ)

JESPY House is an extraordinary program for adults with learning and developmental disabilities who demonstrate the ability to live independently and gain competitive employment. JESPY House welcomes men and women, ages 18 and older, who have been diagnosed with learning disabilities, neurological impairments and/or perceptual impairments. Depending on the level of their ability, JESPY clients may immediately begin to live independently in the JESPY community, or they may first become part of the Residential Living Program where they will learn the skills to achieve independence. Although individuals of all faiths are accepted, Judaic principles are maintained throughout the program.

www.jespyhouse.org

Life College (Richfield, MN)

Minnesota Life College is a three-year postsecondary, vocational and life-skills training program for young adults with learning disabilities and autistic spectrum disorders. Independent Living and Employment Readiness are at the heart of MLC's unique program; other key curriculum areas include Decision-Making for Success, Social Skills Development, and Fitness and Wellness.

www.miccommunity.org

Life Development Institute (Glendale, AZ)

The Life Development Institute serves young men and women between the ages of 18-30 who have cognitive, emotional, or neurological conditions such as learning disabilities, ADHD, Asperger's Syndrome, NLD, depression, anxiety and other related disorders. LDI offers a two-year core program with three primary post-secondary options. These options are pathways and supportive placement into community-based higher education, technical and career preparation, occupational training programs, or competitive employment.

www.life-development-inst.org

Living Independently Forever, Inc. (Hyannis, MA)

LIFE serves adults with learning disabilities through a model program within its condominium-communities on Cape Cod. Service coordination, goal planning, employment services, case management, social/recreational opportunities, medical care assistance, groups and classes, money management assistance, transportation, observation and consultation and fitness/nutrition programs are offered.

www.lifecapecod.org

Marbridge (Manchaca, TX)

Marbridge offers a unique full spectrum of residential care and training for adults with special needs from age 18 to the end of life. By creating a community where people can age in place, Marbridge offers residents (and their families) the security of knowing that they can have a college-like post-secondary living experience or a life-long residence. Marbridge provides a distinct alternative to group homes for mentally challenged adults, offering a full spectrum of services tailored to individual needs and abilities. Each of our four communities — the Ranch, the Village, The Villa and The Bridges — provides a different level of care, support and guidance.

www.marbridge.org

Moving Forward Towards Independence (Napa, CA)

Moving Forward Towards Independence is a nonprofit, residential program committed to guiding our residents to achieve their highest potential. By providing an environment that maintains a balance of challenges and support, Moving Forward fosters growth in social, vocational and interpersonal skills. Working in partnership with residents and their families, we offer a caring and responsive community where young adults with complex learning or mild developmental disabilities can enjoy productive, fulfilling and healthy lives.

www.moving-forward.org

New York Institute of Technology Vocational Independence Program (VIP) (Old Westbury, NY)

Our mission is to maximize the potential of individuals with learning differences by teaching skills and strategies and providing support necessary for successful and independent lives. VIP is a three-year post-secondary program that focuses on academics, independent living, social skills development, and vocational exploration and training. Its highly individualized structure produces a positive atmosphere that is conducive to growth and the development of skills and self-esteem. Each student is assigned four counselors and a resident advisor, and attends small classes to ensure that he or she receives the appropriate amount of attention to enhance their chances of successfully transitioning to adulthood.

www.nyit.edu/vip

Pathway at UCLA Extension (Westwood, CA)

Pathway is a two-year certificate program for students with intellectual and other developmental disabilities, offering a blend of educational, social, and vocational experiences, taught and supervised by experienced instructors sensitive to the individual needs of our students. On campus, Pathway students attend classes and participate with UCLA students in the many social, recreational, and cultural activities of a major university.

www.uclaextension.edu/pathway

Professional Assistant Center for Education at National-Louis University (Evanston, IL)

PACE is a two-year, post-secondary certificate program offered by the acclaimed National College of Education (NCE) at National-Louis University (NLU). The program, located at the new NLU campus in Skokie, Illinois, is designed to meet the transitional needs of students with multiple learning disabilities. The program includes academics, career preparation, life skills and student life. The PACE Transition Program is designed to assist young men and women who are graduates of the PACE Program in the next step toward independence. It is a three-year program with diminishing services.

www.nl.edu/paceatnlu

Specialized Housing, Inc. (Brookline, MA)

We work with families seeking supportive independent living situations for adults with developmental disabilities, learning disabilities, traumatic brain injuries, physical disabilities, or psychiatric illness. We are a development team of clinicians, lawyer, architect, and builders committed to creating housing for people with additional needs.

www.specializedhousing.org

St. Louis Life (O'Fallon, MO)

St. Louis Life is a community-based, structured program with on-site staff support for young adults with developmental disabilities. Residents will be working and living in the community and allowed to make decisions that affect all aspects of their lives. This independent living program will offer apartment residential opportunities in addition to job placement/coaching, social, educational and recreational activities, and many other support services.

www.stlouislife.org

Taft College TIL: Transition To Independent Living (Taft, CA)

The Transition to Independent Living Program endeavors to provide an environment with:

- Enriching collegiate experiences
- Interactive and inclusive environments
- Learning outcomes transferable to lifelong productivity
- Career education resulting in gainful employment
- Self-determination and knowledge of individual strengths
- Empowerment through education

www.taftcollege.edu/til

The Threshold Program at Lesley University

(Cambridge, MA)

The Threshold Program is a two-year, comprehensive, non-degree campus-based program at Lesley University for highly motivated young adults with diverse learning disabilities and other special needs. All are clearly interested in careers in one of our vocational fields of study, Business and Support Services, and Early Childhood Studies, and all have a strong desire to become independent adults. Additional Transition and Bridge programs are available for graduates of the two-year program.

www.lesley.edu/threshold-program

The Transitional Living Center at the Maplebrook School

(Amenia, NY)

The TLC is an apartment living program for young adults with learning differences. It is a full-time 50 weeks per year, 1-2 year transitional program to assist young adults who may need additional time to implement the skills necessary for successful adulthood. The program is dedicated to enhancing independence with full-time employment or matriculation in Dutchess Community College. The practical application of previously learned life skill education and community involvement is essential. Independent living is maximized by providing apartments conveniently located near community resources. The mission of T.L.C. is to provide an independent living environment for young adults who learn differently. The program allows them to experience "real life" in a safe, supportive atmosphere, including life skills support, group social skills counseling, recreational opportunities, as well as vocational guidance.

www.iccsprogram.org/blank-fhvuk

Vista Vocational and Life Skills Center, Inc.

(Westbrook, CT)

Vista is a unique, community-based educational program for young adults with neurological disabilities (learning disability, epilepsy, autism, or traumatic brain injury). We offer experiential, hands-on instruction in vocational training, life skills instruction, social skills, counseling and support services designed to enable our students to succeed in work and to live independently.

www.vistavocational.org

Wayfinders at Fresno State (Fresno, CA)

Wayfinders is a 2-year non-degree independent living certificate program for young adults (aged 18-28) with intellectual and developmental disabilities. Wayfinders students experience university life and increase their independence by taking classes at Fresno State, living in student apartments, and participating in work experience internships both on and off-campus.

www.fresnostate.edu/kremen/about/centers-projects/wayfinders

College-Based Programs

Southern Illinois University (Carbondale, Illinois)

<http://disabilityservices.siu.edu/> Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. Disability services are located throughout the University in integrated settings. DSS provides centralized coordination and referral services. In order to utilize DSS services, students must come to the disability office to open cases. The process involves interviews, reviews of student-supplied documentation, and completing Disability Accommodation Agreements.

Beacon College (Leesburg, FL)

As a student at Beacon College, you will come to understand your learning disability in ways you never have before. From there, you'll discover the way that you learn best and use suggested strategies to optimize your strengths in the classroom. All of this will be done alongside other high-achieving students from across the country whose learning experiences, to this point, have been very similar to yours. At the same time, Beacon College will offer you a fun, supportive, collegiate atmosphere that recognizes accomplishment, fosters lifelong friendships, and prepares you for personal and professional success!

www.beaconcollege.edu

Brigham Young University-Idaho (Rexburg, ID)

From its earliest years as a pioneer academy to the modern university we know today, BYU-Idaho has enjoyed a rich heritage of sacrifice, service, improvement, and innovation. This historic institution is embarked on a journey of growth and progress that began with the divinely inspired decision to transform Ricks College into a four-year university. Since then, BYU-Idaho has broken new ground in higher education with unique academic offerings, creative calendaring, and programs focused on the development of students. BYU-Idaho is truly rethinking education and our young people are always at the center of those efforts.

www.byui.edu

College Excel (Bend, OR)

Our private, residential program helps students build personal and academic confidence while they earn a college degree. In addition to our program, students enroll in the local community college or Oregon State's Cascade Campus for additional courses. And every step of the way, they receive guidance from our professors, coaches and learning specialists. College Excel provides a highly collaborative community where students learn to cultivate the internal motivation and confidence they need to succeed in college and life. And we don't use a cookie cutter approach. Instead, we personally work with each student to unlock this desire. They all have it. Many of our students have previously failed or dropped out of college, but they're all bright. They all want to do better, even if they don't know how yet. That's where we come in, and why we were selected as one of the top 15 coaching

practices by a panel of internationally recognized leaders in the field of personal transformation. Our students go on to leading universities, amazing careers and meaningful lives. We help them get there, but the desire is already inside of them. We just bring it to the surface.

www.collegeexcel.com

Higher Education for Learning Problems at Marshall University (Huntington, WV)

The H.E.L.P. Program is committed to providing assistance through individual tutoring, mentoring and support, as well as fair and legal access to educational opportunities for students diagnosed with Learning Disabilities (LD) and related disorders such as ADD/ADHD.

www.marshall.edu/help

Landmark College (Putney, VT)

Landmark College is fully accredited by the New England Association of Schools and Colleges. While many colleges offer special programs for students with learning difficulties, Landmark College is one of the only accredited colleges in the United States designed exclusively for students with dyslexia, attention deficit hyperactivity disorder (AD/HD), or other specific learning disabilities. We teach the skills and strategies necessary for success in college and the workforce. Here at Landmark, you learn how to learn, and this knowledge helps you become more confident and independent.

www.landmark.edu

Mercyhurst College (Erie, PA)

The Foundations Program at Mercyhurst is designed for high school students (incoming juniors and seniors) with Autism Spectrum Disorders. The program allows these students to experience campus life, earn three college credits, learn valuable independent living skills and assess college readiness.

www.mercyhurst.edu/academics/learning-differences-program

Mitchell College (New London, CT) Also see Thames Academy.

Mitchell College, a private institution of higher education, provides a transforming educational experience. Within a diverse and student-centered community and with an emphasis on holistic student development, Mitchell College supports individual learning differences, nurtures untapped academic potential, and instills professional knowledge and skills necessary for students to contribute to an ever-changing world.

www.mitchell.edu

Program for Alternative Learning Styles at Limestone College (Gaffney, South Carolina)

PALS was developed to serve college-age students with specific learning disabilities. The purpose is to provide students with opportunities to be successful and independent learners in an academic environment within three years after beginning PALS.

www.my.limestone.edu/academic-resources/accessibility/pals

SALT- Strategic Alternative Learning Techniques Center at University of Arizona (Tucson)

SALT Center serves the needs of many students diagnosed with LD or ADHD. SALT students receive individualized educational planning and monitoring, assistance from trained tutors with course work, and an array of workshops geared toward the individual academic needs of these students. Each student is assigned to a Learning Specialist. These individuals assist students as they navigate through the University of Arizona.

www.salt.arizona.edu

Thames Academy at Mitchell College (New London, CT)
 Mitchell College is a coeducational, private residential institution offering associate and bachelor degree programs in the liberal arts and professional areas. The college is dedicated to providing a challenging education in a caring and cooperative environment for all students, including those with untapped potential and those with diagnosed learning disabilities. The Thames Academy is a pre-college transitional experience. It is a year of academic preparation that provides college courses for credit.
www.mitchell.edu/thames

Financial Aid Resources

Important Web Sites for Federal Financial Aid

FAFSA (not www.fafsa.com—this is a company that charges money!)
www.studentaid.ed.gov/sa/fafsa

FAFSA 4Caster (online calculator to assist families with financial aid planning)
www.fafsa4caster.ed.gov

FAFSA ID (apply about two weeks before you file FAFSA, FAFSA ID replaced FAFSA PIN)
www.fsaidth.gov/npas/index.htm

Federal Student Aid
www.studentaid.ed.gov/sa

Loan information
www.edfund.org

Important Web Sites for California Financial Aid

Association of Independent California Colleges and Universities
www.aiccu.edu

California Cash for College
www.cash4college.csac.ca.gov

California Colleges
www.californiacolleges.edu/#

Cal Grants
www.csac.ca.gov/cal-grant-faq-0

Cal Grant GPA Verification Form
www.csac.ca.gov/post/cal-grant-gpa-verification-form

California Student Aid Commission
www.csac.ca.gov

Chafee Grant for Foster Care Children
www.chafee.csac.ca.gov

Child Development Grant, Law Enforcement and APLE
www.csac.ca.gov/child-development-grant-program
www.csac.ca.gov/assumption-program-loans-education-ape

Selected Scholarship Web Sites

Anne and Allegra Ford Scholarships:
www.ncld.org/archives/blog/anne-and-allegra-ford-scholarships-are-posted

Council for Exceptional Children Yes I Can! Award:
www.cec.sped.org/About-Us/CEC-Award-Programs/Yes-I-Can-Awards

Financial Aid for Students with Disabilities:
www.finaid.org/otheraid/disabled.phtml

Horatio Alger Society scholarships:
www.scholars.horatioalger.org/

LD Online scholarship information: www.ldonline.org/scholarship_ops

Learning Ally National Achievement Awards (formerly Recording for the Blind and Dyslexic):
<https://learningally.org/About-Us/Overview/National-Achievement-Awards/108>

Washington University college funding for students with disabilities:
www.washington.edu/doit/Brochures/Academics/financial-aid.html

Post-Secondary or College Information Web Sites

Association of Independent California Colleges and Universities
www.aiccu.edu

California Apprenticeship Coordinators Association
www.calapprenticeship.org

California Association for Postsecondary Education and Disability
www.caped.io

California State University system (CSU)
www.calstate.edu/apply

Campus tours and general college information
www.ecampustours.com

Federal Site for Students
<https://studentaid.ed.gov/sa/>

Planning for College
www.going2college.org

Smart Guide to Student Financial Aid
www.finaid.org

Transfer from community college to UC or CSU assistance
www.assist.org

University of California system
www.universityofcalifornia.edu

Community Service and Volunteering

There are many organizations that offer community service and volunteer opportunities! Please check with your local libraries, homeless and animal shelters, religious organizations, as well as government programs to get additional information about ways to give back to your community. Below you will find a list of agencies that regularly have volunteer opportunities available.

American Red Cross
www.redcross.org/volunteer

Big Sunday

www.bigsunday.org/get-involved

Danny's Farm

www.dannysfarm.com

Habitat for Humanity

www.habitat.org/volunteer

Los Angeles Works

www.laworks.com

March of Dimes

www.marchofdimes.com/volunteers

Volunteer Match

www.volunteermatch.org

Additional Resources for Parents and Students with Disabilities

Ability Path

www.abilitypath.org

Actors for Autism and Advance Media Vocational Academy

www.actorsforautism.com

American Academy of Children and Adolescent Psychiatry

www.aacap.org

Autism After 16

www.autismafter16.com

Autism Society of America

www.autism-society.org

Autism Speaks

www.autismspeaks.org

Center for the Partially Sighted

www.low-vision.org

Children and Adults with Attention Deficit/Hyperactivity Disorder

www.chadd.org

Compassion in Action

www.compassioninaction.us

Daniel's Place (Step Up)

www.stepuponsecond.org/

Disability Benefits 101

www.ca.db101.org

Disability Resources Network, Inc.

www.disability-resource.org

Disability Rights Legal Center

www.drlcenter.org/

Exceptional Children's Foundation

www.ecf.net/home

Fiesta Educativa, Inc.

www.fiestaeducativa.org

Foothill Autism Alliance, Inc.

www.foothillautism.org

Health Resource Center and the National Youth Transitions Center

www.health.gwu.edu

Housing Rights for People with Disabilities (LA, West LA, Pasadena, El Monte)

www.hrc-la.org

Institute on Community Inclusion (links to publications and resources)

www.communityinclusion.org

International Dyslexic Association

www.dyslexiaida.org/

Job Accommodation Network

www.jan.wvu.edu

Jump Start

www.jumpstart.org

Learning Ally

www.learningally.org

Learning Disabilities Association of California

www.ldaamerica.org/lda-chapters/california

Learning Disabilities Association of America

www.ldaamerica.org

National Alliance on Mental Illness (multiple locations)

www.nami.org

National Center for Learning Disabilities

www.ncld.org

National Center on Secondary Education and Transition

www.ncset.org

National Collaborative on Workforce and Disability for Youth

www.ncwd-youth.info

National Institute of Neurological Disorders and Stroke

www.ninds.nih.gov

National Stuttering Foundation

www.westutter.org

Obsessive Compulsive Foundation, International

www.iocdf.org

Pacer Center

www.pacer.org

Parents Helping Parents

www.php.com

Professional Tutors of America, Inc.

www.professionaltutors.com

Sibling Support

www.siblingsupport.org

Smart Kids with Learning Disabilities

www.smartkidswithld.org

The Stuttering Foundation

www.stutteringhelp.org

Team of Advocates for Special Kids

www.taskca.org

Technical Assistance Alliance for Parent Centers

www.taalliance.org

Tourette Syndrome Association, Inc.

www.tsa-usa.org

United Cerebral Palsy

www.ucp.org

YO! Youth Organizing: Disabled and Proud!

www.yodisabledproud.org